

Mission Statement

"I have a dream."

Homework

	Tasks	How will it be marked?
Y8 & Y9	<ul style="list-style-type: none"> Levelled assessment tasks set on a regular basis, based on response to stimulus information. 	Teacher
	<ul style="list-style-type: none"> End of module assessment requiring individual research. 	Self/Peer
	<ul style="list-style-type: none"> Research. 	
	<ul style="list-style-type: none"> Persuasive writing. 	
	<ul style="list-style-type: none"> Factual learning. 	

	Tasks	How will it be marked?
Year 10	<ul style="list-style-type: none"> If written formal homework is not set each week, students are asked to watch the news and/or read a newspaper. 	Self
	<ul style="list-style-type: none"> Coursework – response form completed in a variety of media forms as requested by the teacher. Mainly completed in year 11. 	Teacher
	<ul style="list-style-type: none"> Revision – guides and CDs will be provided. 	Peer/Self/Teacher
	<ul style="list-style-type: none"> Source based questions as exam practice. 	Peer/Self/Teacher
	<ul style="list-style-type: none"> Essay based questions as exam practise. 	Peer/Self/Teacher

Extension Activities

In addition to homework set there are a number of extension activities that can be undertaken by students to improve their understanding. These could include:

- Reading newspapers and watching the news.
- Using online resources to keep up to date on current affairs and to read around topics covered in lessons.
- Discussing current affairs with others.
- Getting involved with the Student Council.
- Revision – Year 11 students are issued with a revision disc containing various powerpoint presentations on syllabus content.