

Mission Statement

“Music homework - Never sharp... never flat... but always natural!”

Homework

The Music Department follows the school homework policy. The Department sets regular homework for all students in Years 7 to 11. Pupils are expected to take responsibility for their own learning in order to develop their independence. Parental co-operation however is valued.

Homework in KS3 is set to consolidate practical work being undertaken in lessons and to allow students to continue to develop their own musical interests, applying what they have learned to a range of different music.

At KS4 independent learning is focussed on closely and students are encouraged to develop a routine of regular instrumental practice in preparation for their coursework assessed performances. Composition homework is also set to allow students to create music in their own space and time, often leading to original and very personal music being produced. The exam section of the course is supported through regular listening homework where students are able to access exemplar materials using the school's own record label.

	Tasks – at least 30 minutes every 3 weeks	How will it be marked?
Year 7	Annotated picture in poster for of one instrument of the orchestra.	Marked by teacher
	Draw a plan of a full orchestra showing where each section sits in relation to one another.	
	Log onto the NUMU website and write a magazine review on your favourite piece of music to post onto your NUMU blog.	Peer & Self assessment

	Tasks – at least 30 minutes every 3 weeks	How will it be marked?
Year 8	Completion of a listening diary over the period of a week.	Teacher assessed
	Investigation into the history of blues music, presented as a poster or magazine article.	Teacher assessed
	Creation original lyrics for blues composition.	Peer & Teacher assessment
	Log onto the NUMU website and write a magazine review on your favourite piece of music to post onto your NUMU blog.	Peer & Self assessment

	Tasks – at least 30 minutes every 3 weeks	How will it be marked?
Year 9	Completion of a listening diary over the period of a week.	Teacher assessed
	Investigation into the history of blues music, presented as a poster or magazine article.	Teacher assessed
	Creation original lyrics for blues composition.	Peer & Teacher assessment
	Log onto the NUMU website and write a magazine review on your favourite piece of music to post onto your NUMU blog.	Peer & Self assessment

	Tasks – at least 1 hour per week	How will it be marked?
Year 10	Revision for area of study listening tests.	Teacher assessed
	Rehearsing for solo and ensemble coursework performance.	Self, peer & teacher assessed against exam criteria.
	Refining and developing composition coursework.	

	Tasks – at least 1 hour per week	How will it be marked?
Year 11	Revision for area of study listening tests.	Teacher assessed
	Rehearsing for solo and ensemble coursework performance.	Self, peer & teacher assessed against exam criteria.
	Refining and developing composition coursework.	

Extension Activities

In addition to homework set there are a number of extension activities that can be undertaken by students to improve their understanding and skills.

- Pupils in Y10 & Y11 use the school record label host on NUMU website to access exemplar exam questions and other revision.
- KS3 students are also encouraged to use NUMU to assess each others work and the work of students around the world.
- Other useful websites include:
 - www.gcsebitesize.co.uk/music
 - www.keepingsscore.org
 - www.numu.org.uk/dartonrecords
 - www.projectgcse.co.uk