

## Mission Statement

Learning about and from belief systems.

## Homework

Year 8	<b>Tasks – at least 30 minutes every 2 weeks</b> Independent research to support key assessments <ul style="list-style-type: none"> <li>▪ Christian Pilgrimage – creation of a postcard containing facts and information specific to a chosen site of pilgrimage</li> <li>▪ Muslim Pilgrimage – creation of a poster containing facts and information specific to Hajj and linked stories</li> <li>▪ Jerusalem – utilisation of facts linking the religions of Christianity, Islam and Judaism to the city including key people, building and events</li> </ul> Principles in Action – Christianity & Islam	<b>How will it be marked?</b> Teacher levelled with comments and targets for improvement
	<b>Tasks – at least 30 minutes every 2 weeks</b> Independent research to support key assessments <ul style="list-style-type: none"> <li>▪ Designing an ecumenical place of worship for Christians</li> <li>▪ Designing a brochure for a place of worship - Hinduism</li> </ul>	<b>How will it be marked?</b> Teacher levelled with comments and targets for improvement
Year 10 & 11	<b>Tasks</b> Homework is not set with the exception of revision for module tests and examinations.	<b>How will it be marked?</b>

## Extension Activities

In addition to homework set there are a number of extension activities that can be undertaken by students to improve their understanding and skills.

Additional activities can include using the media to keep up with current affairs and world events where religion or belief has an impact and how this can be applied to learning in school.

Useful websites include:

- [www.theresite.org.uk](http://www.theresite.org.uk)
- [www.hajinformation.co.uk](http://www.hajinformation.co.uk)
- [www.bbc.co.uk/religions](http://www.bbc.co.uk/religions)
- [www.channel4.com](http://www.channel4.com)
- [www.pilgrimage.com](http://www.pilgrimage.com)
- [www.request.org.uk](http://www.request.org.uk)
- [www.4learning.co.uk](http://www.4learning.co.uk)